

Cub Scout Den Meeting Outline

Month: **April**

Week: **1**

Point of the Scout Law: **Cheerful**

	Tiger	Wolf	Bear	Webelos	Arrow of Light
Before the Meeting	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.
Gathering	Outdoor Code Puzzles				
Opening	Outdoor Code Opening				
Discussion	The Four Cs Discussion				
Activity	Drawing the Outdoor Code				
Business items/Take home	Tigers in the Wild 7	Call of the Wild 1, 3, 7c Paws on the Path 6	Bear Necessities 1, 5,6,7	None	Camper 1,2,6
Closing	Leave No Trace Principles for Kids Closing				
After the meeting					

Materials:

Gathering: copies of Outdoor Code Puzzles, scissors, envelopes

Opening: flag, cards

Discussion: 4 C word cards

Activity: blank paper, crayons/markers

Closing: cards

Home assignments: See home assignment sheets

Advancement:

Tiger - Tigers in the Wild 3a, 3b, 3c, 7

Wolf – Call of the Wild 1, 3, 7a, 7b,7c; Paws on the Path 5, 6

Bear – Bear Necessities 1, 5, 6, 7

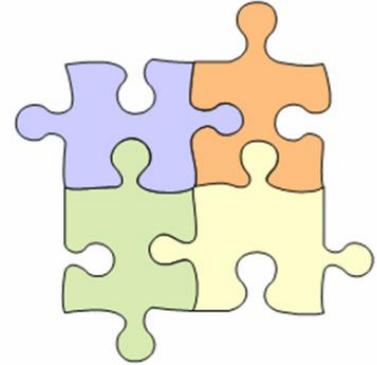
Webelos – Webelos Walkabout 5

Arrow of Light – Scouting Adventure 1e, Camper 1, 2, 6, 7

Outdoor Code Puzzle Instructions

Materials:

copies of puzzles (separate ones for Tiger/Wolf/Bear and Webelos)
scissors
envelope (for storing pieces)



Instructions:

Distribute scissors and puzzles to cut out.

Have Cub Scouts cut out the puzzle out of the extra paper and then cut out the pieces on the lines. The envelope can be used to hold the puzzle pieces.

Once the Outdoor Code puzzle is cut out, they can see how quickly they can put their puzzle together and build the Outdoor Code.

The Outdoor Code

As an American, I will do my best to -

Be clean in my outdoor manners,

Be careful with fire,

Be considerate in the outdoors, and

Be conservation minded.

The Outdoor Code

As an American, I will do my best to -

Be clean in my outdoor manners,

Be careful with fire,

Be considerate in the outdoors, and

Be conservation minded.

Outdoor Code Opening

Materials:

Small posters with pictures on representing each part of the Outdoor Code.

Cubmaster or Den leader:

As an American I will do my best to -

Cub Scout #1: Be clean in my outdoor manners.

Cub Scout #2: Be careful with fire.

Cub Scout #3: Be considerate in the outdoors.

Cub Scout #4: Be conservation-minded.

Cubmaster or Den leader:

[Have Cub Scout repeat each line]

Cub Scouts, this is the Outdoor Code. Say each line together after I say it.

As an American, I will do my best to –

Be clean in my outdoor manners.

Be careful with fire.

Be considerate in the outdoors.

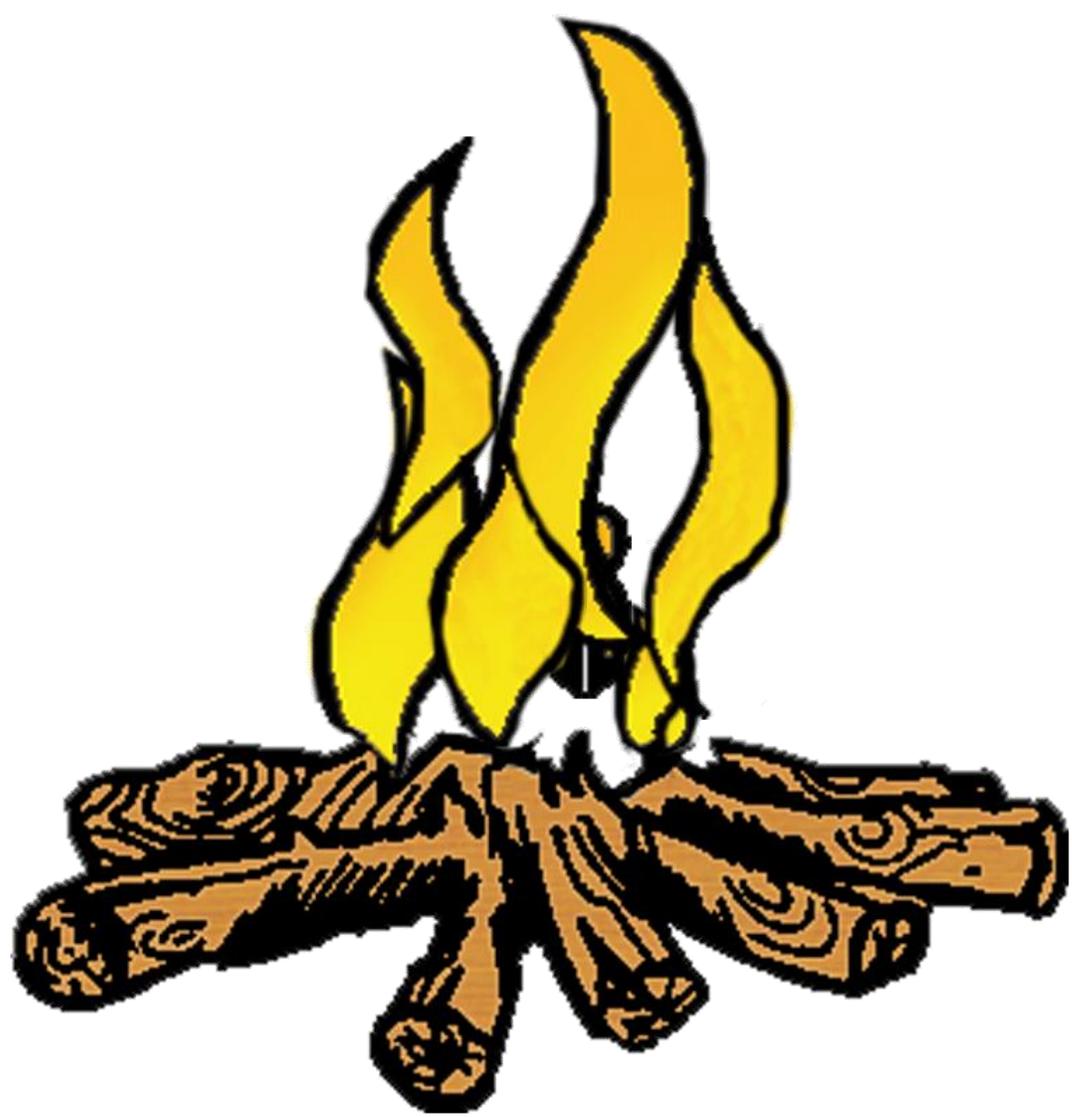
Be conservation minded.

Now let's say together the Pledge of Allegiance.



Cub Scout #1:

Be clean in my outdoor manners.



Cub Scout #2:

Be careful with fire.



Cub Scout #3:

Be considerate in the outdoors.



Cub Scout #4:

Be conservation-minded.

The Four Cs Discussion

Materials:

4 C words (Clean, Careful, Considerate, Conservation-minded) printed on paper

Instructions:

1. Have Cub Scouts sit in a circle on the floor.
2. Tell the boys that today we're going to work on memorizing the OUTDOOR code. It is important that they remember that it is called the OUTDOOR code.
3. First off, run through the 4 C words in the Outdoor Code – clean, careful, considerate and conservation-minded. Show the small signs if needed. Say it again. Have them join you and have everyone say it together – many times. **“Clean, careful, considerate, conservation-minded.”** Have them say it as a group several times without using the cards.
4. Since we are learning the Outdoor Code it's really easy to add after the word clean, “in my outdoor manners” and after considerate we add, “in the outdoors.” Have the group say, the 4 C words, but add “in my outdoor manners” after clean and “in the outdoors” after considerate.
5. Now, go around the circle and have each boy say just the four words. If they aren't perfect, that's OK, we're going to keep trying.
6. Now we'll add the first part of the Outdoor Code. It's kind of like the Scout Oath. It goes, “As an American, I will do my best to...” Let's say those 4 C words together again. Then say them with the beginning added and with the “in my outdoor manners” added.
7. How fast can we say those 4 words? “Clean, careful, considerate, conservation-minded.” Say them again.
8. In the outdoors, what is something that we need to be careful with? Fire! So we add “with fire” after the word careful. Say it now together...

“As an American, I will do my best to...

Be clean in my outdoor manners.

Be careful with fire.

Be considerate in my outdoor manners and

Be conservation-minded.”

Say the Outdoor Code several times as a group and then ask “Who wants to say the Outdoor Code?” Go around the circle and give them each a chance to say it by themselves.

Clean

Careful

Considerate

Conservation

-minded

Drawing the Outdoor Code

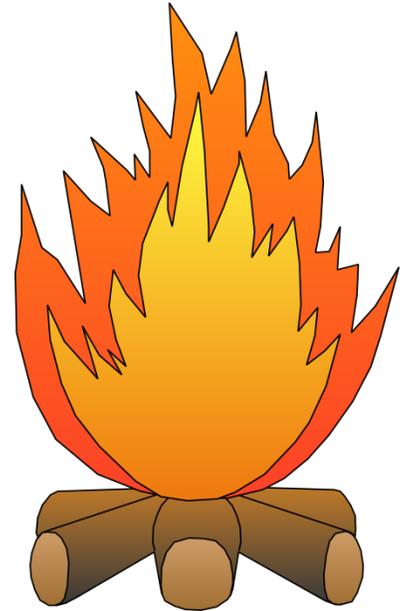
Materials:

Manila paper or copier paper for each Cub Scout

Markers/crayons

Instructions:

1. Pass out paper and markers/crayons to the Cub Scouts.
2. Explain to the Cub Scouts to fold their papers in half – to divide the paper into two sections on each side of the paper. They can number each section 1-4.
3. In section 1, have them draw what they think “Be clean in my outdoor manners” means.
4. In section 2, have them draw what they think “Be careful with fire” means.
5. In section 3, have them draw what they think “Be considerate in the outdoors” means.
6. In section 4, have them draw what they think “Be conservation-minded” means.
7. Have them each share why they drew what they drew in each section.



Leave No Trace Pledge Closing

Materials:

Leave No Trace closing cards

Six Cub Scouts to hold cards and read the cards

Cubmaster: I promise to practice the Leave No Trace Principles for Kids wherever I go:

Cub Scout #1: Know Before You Go

Cub Scout #2: Choose the Right Path

Cub Scout #3: Trash Your Trash

Cub Scout #4: Leave What You Find

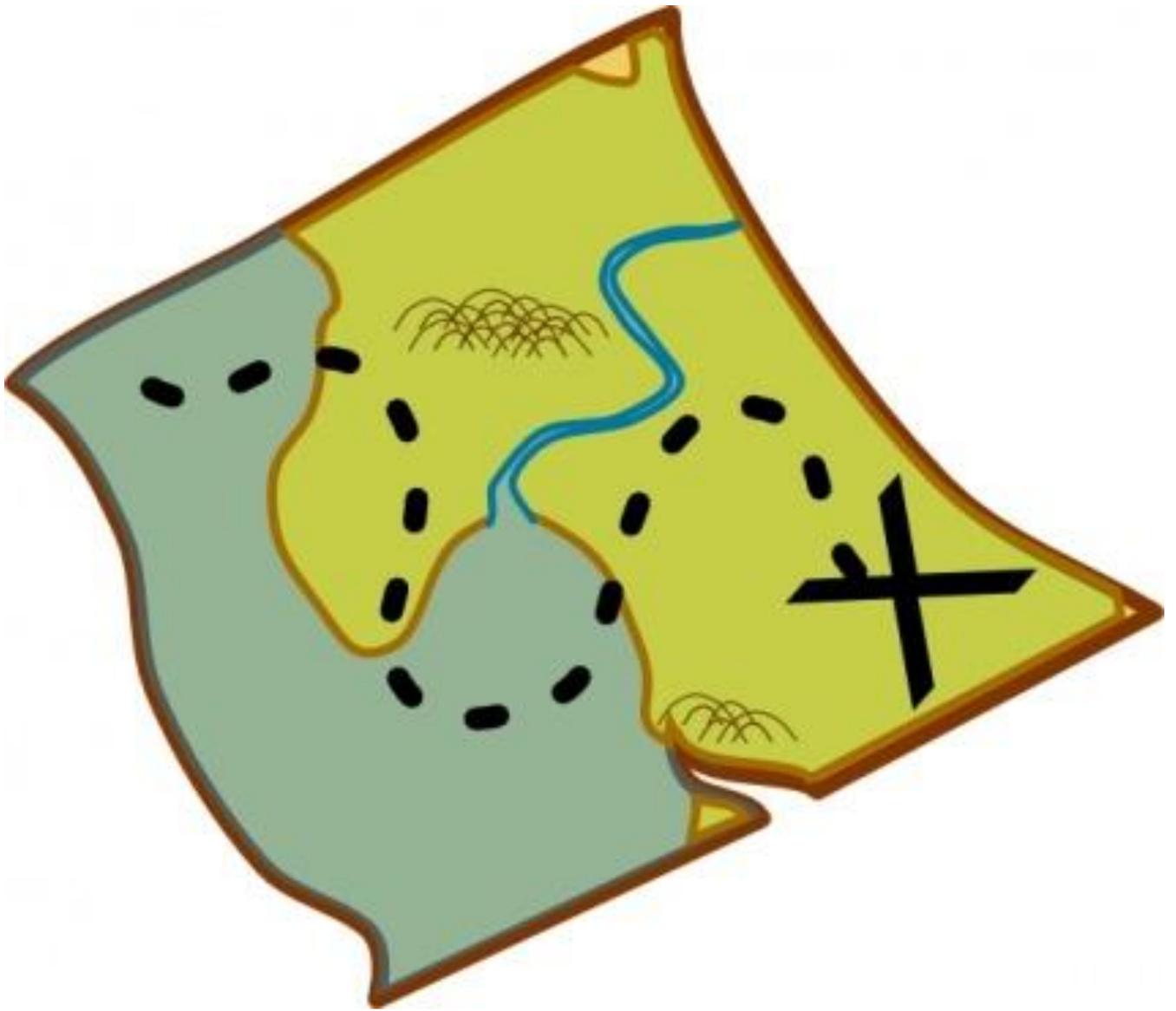
Cub Scout #5: Be Careful with Fire

Cub Scout #6: Respect Wildlife

Cub Scout #7: Be Kind to Other Visitors

Thank you, Cub Scouts! Remember to Leave No Trace!





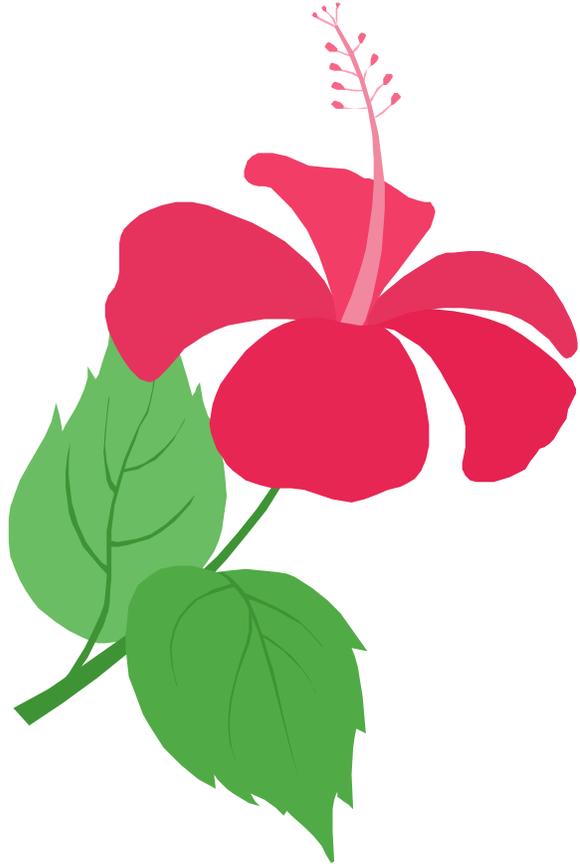
Cub Scout #1: Know Before You Go



Cub Scout #2: Choose the Right Path



Cub Scout #3: Trash Your Trash



Cub Scout #4: Leave What You Find



Cub Scout #5: Be Careful With Fire



Cub Scout #6: Respect Wildlife



Cub Scout #: Be Kind to Other Visitors

Name _____

April Week 1

Home Assignment – Tiger

Tigers in the Wild Adventure, Requirement 7 (Tiger Handbook, page 106-107)

Visit a nearby nature center, zoo, or another outside place with your family. Learn more about two animals, and write down two interesting things about them.

Animals are neat to watch, whether you are looking at them in the wild or in a zoo or nature park. Some of the animals you see in the zoo may be endangered or threatened. This means they are in danger of disappearing forever. That is one reason why Scouts must be good protectors of the natural world and all of Earth’s creatures.

Pick out two animals that you saw on your visit, and write a couple of interesting facts about them below.

We visited: _____

I learned about these two animals: _____

Two interesting things I learned about these animals:

Akela’s OK Date

Return this paper to Cub Scout meeting after you have completed the assignments.

Name _____

April Week 1

Home Assignment – Wolf

Call of the Wild Adventure, Requirement 1 (from Wolf Handbook, pages 33-35)

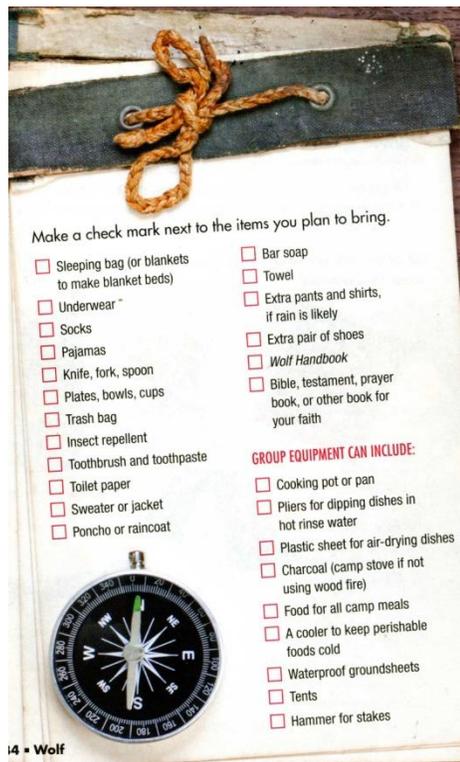
While a Wolf Scout, attend a family campout.

Telling stories, toasting marshmallows, looking at the stars, sleeping in a tent... These are just a few of the activities waiting for you when you camp out with your family.

But before you go, what should you bring? Start with the Cub Scout Six Essentials:

First-aid kit, trail kit, sun protection, trail food, filled water bottle, and flashlight

Now, make a complete list of what you need to bring when you camp with your family. Discuss with your family which items are needed.



_____ Akela's OK

_____ Date

Return this paper to Cub Scout meeting after you have completed the assignments.

Call of the Wild Adventure, Requirement 3 (Wolf Handbook, page 39)

While on a family outing, identify four different types of animals. Explain how you identified them.

When you are outdoors, you share the area with animals that live there. They may be birds, mammals, insects, reptiles, or other creatures. Knowing the animals that live in an area is a way for Wolf Scouts to be prepared. Learning more about the animals that live near you is also an important outdoor skill. The more you know, the more connected you will feel to the place where you live and the natural world around you.

Animal	How I can identify it
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

Akela's OK

Date

Return this paper to Cub Scout meeting after you have completed the assignment.

Call of the Wild Adventure, Requirement 7c (Wolf Handbook, page 49)

After your family campout, list the ways that you demonstrated being careful with fire.

Think about the times you were near the campfire or a stove on your campout. Explain how you followed the Outdoor Code and the Leave No Trace Principles for Kids by being careful with fire.

I was careful with fire when I...

Akela's OK Date

Return this paper to Cub Scout meeting after you have completed the assignment.

Paws on the Path Adventure, Requirement 6 (Wolf Handbook page 104-105)

Go on a 1-mile hike with your family. Watch and record two interesting things that you've never seen before.

Walk at a steady pace, stay with your family and give everyone space to enjoy the trail quietly. Stop and rest when needed. Make sure you have your water bottles and drink when you are thirsty. Listen for birds, mammals, insects, and other creatures along the way. Use your eyes, ears, and sense of smell to enjoy nature all around you. See if you can spy two interesting things that you have not seen before.

Two interesting things that I saw:

1. _____
2. _____

Akela's OK Date

Return this paper to Cub Scout meeting after you have completed the assignments.

Name _____

April Week 1

Home Assignment – Bear

Bear Necessities Adventure, Requirement 1 (Bear Handbook, page 45)

While working on your Bear badge, camp overnight with your family.

Scouts love camping because they know how to take care of themselves outdoors. For this requirement, go on a camping adventure.

Akela's OK

Date

Return this paper to Cub Scout meeting after you have completed the assignments.

Bear Necessities Adventure, Requirement 5 (Bear Handbook, page 49)

With your family, plan a cooked lunch or dinner that is nutritious and balanced. Make a shopping list, and help shop for the food. On a campout or at another outdoor event, help cook the meal, and help clean up afterward.

Decide with your family which meal you are going to cook, and list some menu choices. Plan a balanced menu by picking foods from several food groups. After you decide what to cook, make a shopping list for your meal. Decide how you will buy the food and carry it. Be sure to read the instructions on the packages you buy.

A Scout is clean. Be sure to wash your hands before cooking and thoroughly clean your dishes after each meal so nobody gets sick.

Akela's OK

Date

Return this paper to Cub Scout meeting after you have completed the assignments.

Bear Necessities Adventure, Requirement 6 (Bear Handbook, page 52)

Help your parent or guardian cook a different meal from the one you helped prepare for requirement 5. Cook this meal outdoors.

Once you've helped cook one meal, plan and prepare another one. Try something different and more challenging this time.

Akela's OK Date

Return this paper to Cub Scout meeting after you have completed the assignments.

Bear Necessities Adventure, Requirement 7 (Bear Handbook, page 53)

Help set up a tent. Pick a good spot for the tent, and explain to your parent why you picked it.

When you put up your tent is an important part of being comfortable on a campout. Our tent should be in a flat area that is clear of any low spots where water will collect if it rains. It should also be sheltered from strong winds. During cold weather, try to face the door of your tent away from the wind.

Akela's OK Date

Return this paper to Cub Scout meeting after you have completed the assignments.

Name _____

April Week 1

Home Assignment

(Webelos Scouts working on **Camper Adventure** requirement for Arrow of Light rank).

Camper, Requirement 1 (from Webelos Handbook, pages 152-154)

With the help of your family, plan and conduct a campout.

Work with your parent to help you plan your campout. Pick a location and dates, and make a list of activities that you could do on a campout.

Our Campout

Location _____

Departure Date and Time _____

Return Date and Time _____

Adult Leader in Charge _____

Activities _____

Special Equipment We Need _____

Camping Gear

A big part of being prepared is taking the right equipment on camping trips. On the next page are things you should take on den and pack outings. This list is like the Cub Scout Six Essentials you might have used before, but you've got some new items as you get ready for Boy Scouts. You can borrow some items until you are ready to invest in new equipment.



The Scout Basic Essentials*
(Things You Should Take on Every Outing)

1. First-aid kit	6. Flashlight
2. Extra clothing	7. Trail food
3. Rain gear	8. Sun protection
4. Filled water bottle	9. Map and compass
5. Pocketknife (if you've earned your Whittling Chip)	

* As a Boy Scout, you can earn your Firem'n Chit. That will allow you to carry matches and a fire starter.

<p>Overnight Gear</p> <ul style="list-style-type: none"> ◆ Tent or tarp, poles, and stakes ◆ Ground cloth ◆ Sleeping bag ◆ Pillow ◆ Air mattress or pad ◆ Warm jacket ◆ Sweatshirt (try to avoid cotton) ◆ Sweatpants (for sleeping, try to avoid cotton) ◆ Cup, bowl, knife, fork, spoon, mesh bag ◆ Insect repellent ◆ Extra clothing ◆ Toothpaste, toothbrush, soap, washcloth, towel, comb ◆ Webelos Scout uniform ◆ Durable shoes/boots (depending on weather) ◆ Hat or cap 	<p>Optional Items</p> <ul style="list-style-type: none"> ◆ Camera ◆ Binoculars ◆ Whistle ◆ Sunglasses ◆ Fishing gear ◆ Notebook and pencil ◆ Nature books ◆ Swimsuit ◆ Bath towel ◆ Bible, testament, prayer book, or other book for your faith
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_____ Akela's OK

_____ Date

Return this paper to Cub Scout meeting after you have completed the assignment.

Camper, Requirement 2 (from Webelos Handbook, pages 155-156)

On arrival at the campout, with your family, determine where to set up your tent. Demonstrate knowledge of what makes a good tent site and what makes a bad one. Set up your tent without help from an adult.

There are many things you can do to make your camp home as nice as possible, even if your tent may not be quite as comfortable as your bed back home. When you get to your campsite, spend a few minutes finding the best possible spot for your tent.

Look for a tent site that is flat or almost flat. A grassy area or an area covered in leaves will be softer than bare dirt. If bare dirt is the only option, a sleeping pad or inflatable mattress is a good idea!

Look around to make sure the site is not in a natural drainage area or on a trail or path. Look up to make sure there are no dead tree limbs overhead that might fall in a storm. Leave some space between your tent and the next one for privacy.

Once you've picked your tent site, move aside any rocks, pine cones, or sticks that would be uncomfortable to sleep on. Do not remove bushes or small plants; instead, put your tent in a spot where you will have only a small impact on nature. After the campout, restore the site to the way it looked when you arrived; Scouts always leave places better than they found them.



Akela's OK

Date

Return this paper to Cub Scout meeting after you have completed the assignment.

Camper, Requirement 6 (from Webelos Handbook, page 163-165)

Go on a geocaching adventure with your family. Show how you used a GPS unit or a smartphone with a GPS application to locate a geocache.

Have you ever dreamed of searching for buried treasure? That's just what geocaching is all about. Geocaching lets anyone hunt for treasure with a few simple tools.

Instead of following a map with a big "X" on it, you use a Global Positioning System (GPS) unit (or a GPS app on a smartphone) to find geocaches, which are boxes hidden in public places like parks. Some geocaches are as big as a shoe box; others are as small as a pencil eraser. Some have trinkets in them that you can keep if you leave something else; others have logbooks where you can record your find.

To get started, go to www.geocaching.com (with your parent's permission) and get a list of geocaches in the area where you want to play. For each geocache, you'll find the map coordinates and a clue.

Getting Started With Geocaching

- 1. With your parent or den leader, create an account at Geocaching.com. (You have to be at least 13 years old to use the website without adult help.)**
- 2. Visit the site's Hide & Seek a Cache page.**
- 3. Search for geocaches by address, ZIP code, or state.**
There are more than 2 million active geocaches, so you can probably find one nearby.
- 4. Choose the geocaches you want to look for. Be sure to note the difficulty and terrain ratings.**

GPS stands for Global Positioning System. That refers to a group of 24 satellites that circle the earth in very precise orbits and send location information to GPS units. GPS units are accurate to within about 50 feet!

Akela's OK

Date

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