

Cub Scout Den Meeting Outline

Month: **October**

Week: **2**

Point of the Scout Law: **Brave**

| | Tiger | Wolf | Bear | Webelos | Arrow of Light |
|--------------------------|--|--|--|--|--|
| Before the Meeting | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. |
| Gathering | Flag Coloring | | | | |
| Opening | Our Flag Opening | | | | |
| Activities/Project | Den Duties; Match the Meaning Game; Flag Displaying and Folding | | | | |
| Game/Song | Paper Football Games | | | | |
| Business items/Take home | None | None | Paws for Action 1a, 1b, part of 1c | None | None |
| Closing | Respect the Flag Closing | | | | |
| After the meeting | | | | | |

Materials:

Gathering: copies of flag sheets, red, white and blue crayons/markers, scissors

Opening: flag, opening cards

Project/Activity: large sheet of paper for writing den duties, scissors, Match the Meaning word strips, flags from gathering activity, flag to fold or towel to fold

Game/Song: paper, pencils/crayons, masking tape, ruler

Closing: word strips

Home assignments: See home assignment sheets.

Advancement:

Tiger - Team Tiger 2

Wolf – Council Fire 1, 2

Bear – Paws for Action 1a, 1b, 1c

Arrow of Light – Building a Better World 1

Color the Flag

Materials:

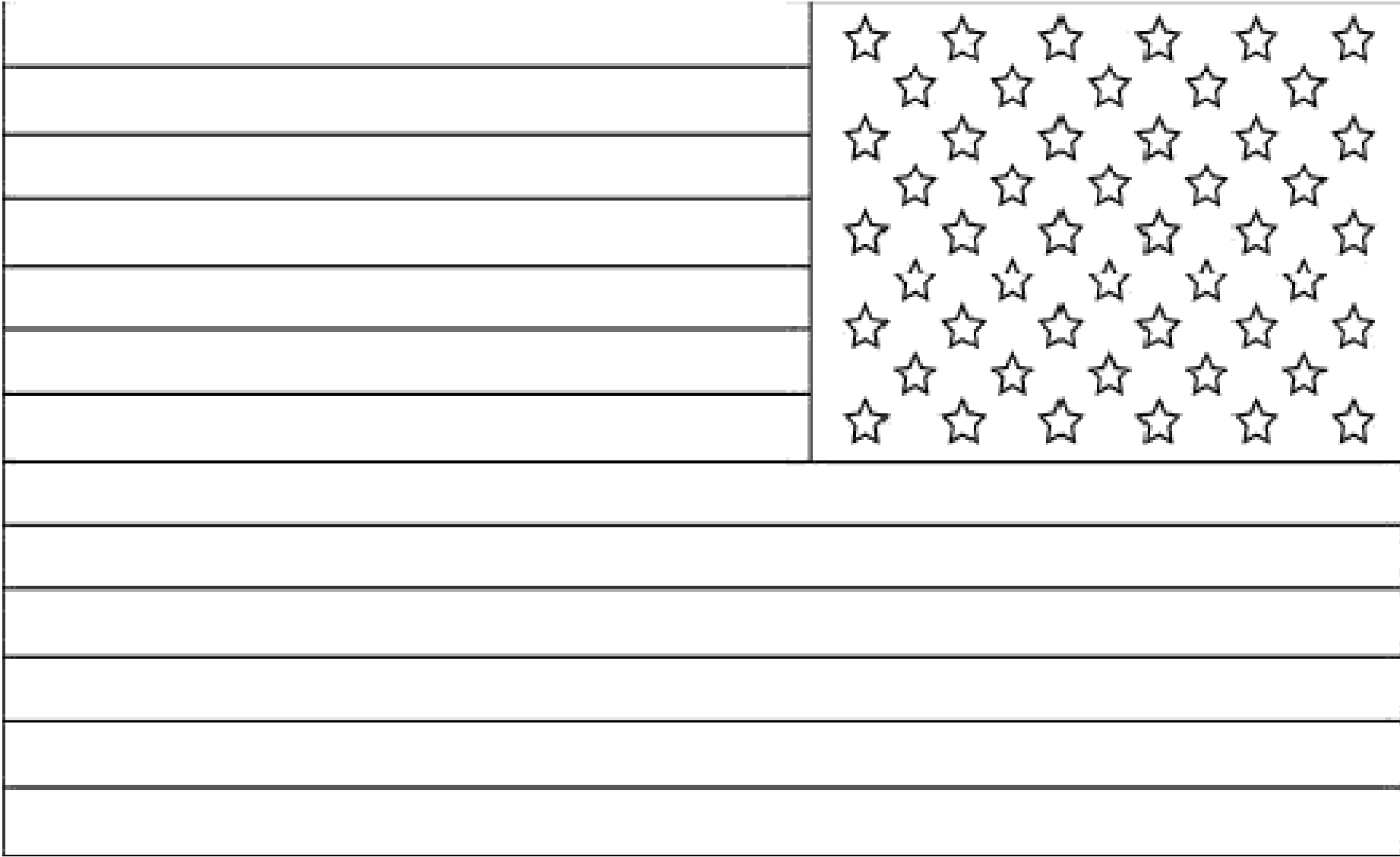
Copies of flag to color and fold for everyone (flags need to be copied front to back)

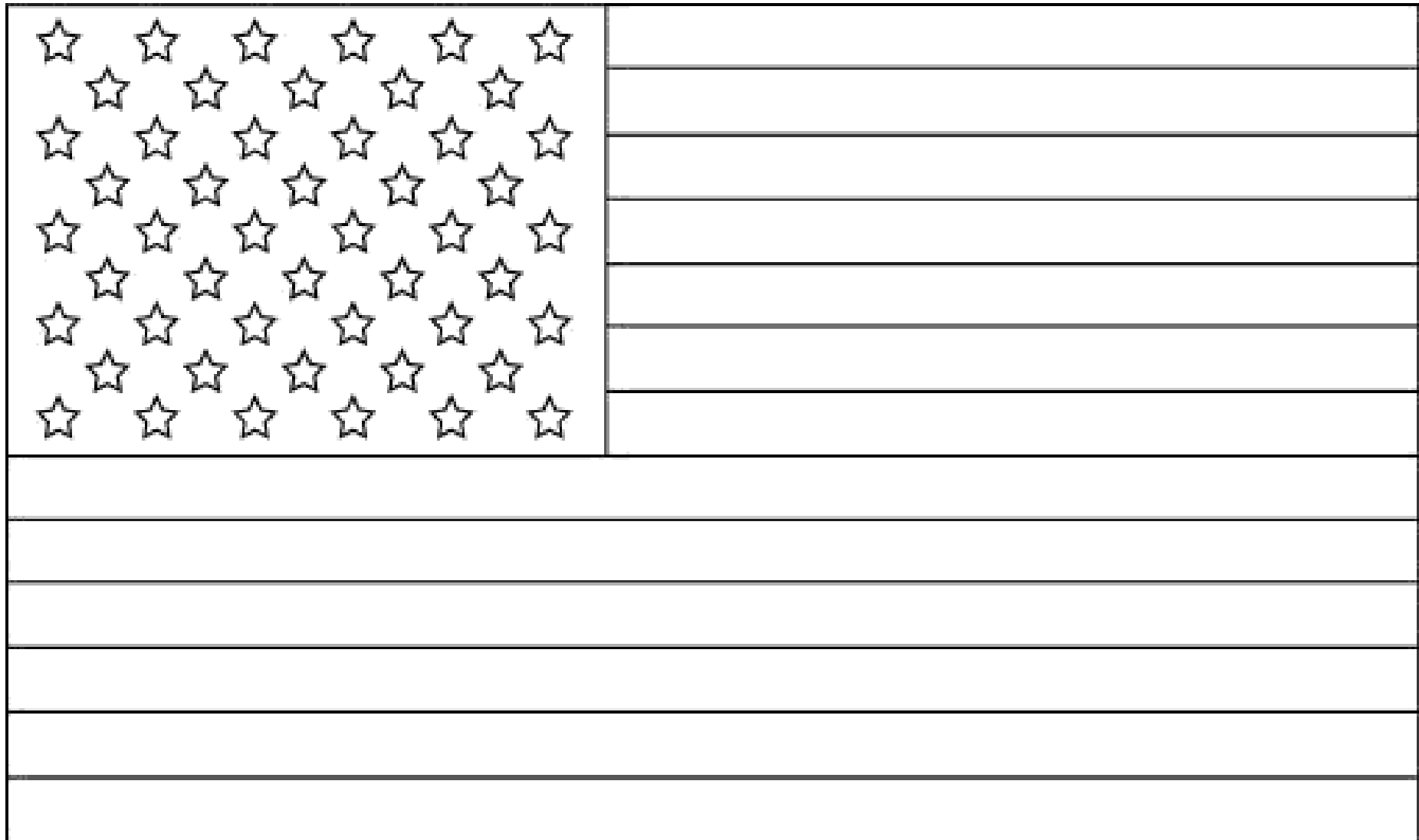
Crayons, markers, etc

Scissors

Coloring: (Done during gathering activity)

1. Have the Cub Scouts color both sides of their flag. Explain to them that the stripes are red and white – with a red stripe on the top and on the bottom of the flag. While they are coloring, ask them if they know why there are thirteen stripes on our flag.
2. Once they have finished coloring both sides of their flag, have the Cub Scouts cut out the flag – close to the edges of the flag. They need to cut out the flag to make it easier to fold.





Our Flag Opening

Materials:

Six Webelos Scouts working on their Arrow of Light Award
Six cards with sentences to read about the history of our flag



Cubmaster or Den leader:

We have had many flags fly over our country over the years.
Let's learn about them now.

Webelos Scout #1: We had the British Red Ensign. It flew over the American colonies before the American Revolution in 1776.

Webelos Scout #2: This is the Grand Union Flag. George Washington flew this flag in 1776, the year that the American Revolution began.

Webelos Scout #3: This is the Flag of 1777. The Continental Congress on June 14, 1777 decided that their nation's flag should have 13 stripes and 13 stars. We now celebrate Flag Day every year on June 14th.

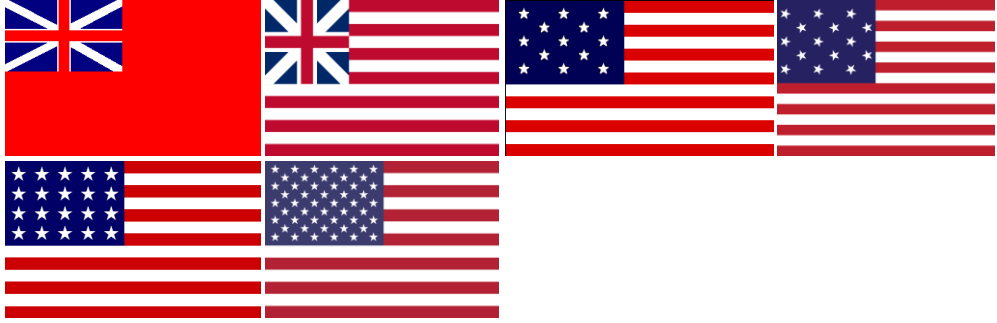
Webelos Scout #4: This is the Star-Spangled Banner. This flag has 15 stripes and 15 stars – since we had two more states – Vermont and Kentucky – join the United States. It was flying in 1812 during a battle, after which Frances Scott Key wrote our national anthem, "The Star-Spangled Banner."

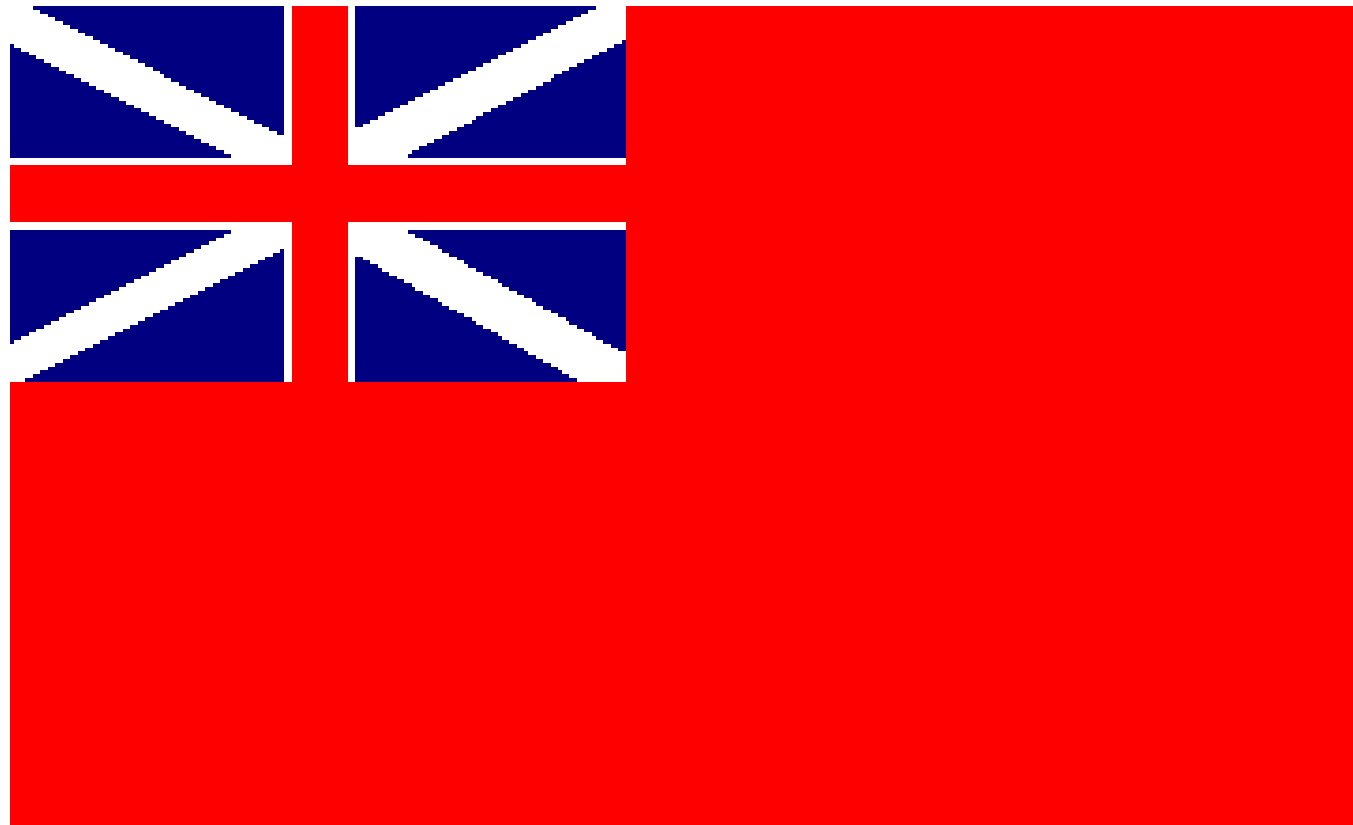
Webelos Scout #5: This is the Flag of 1818. This flag has 20 stars and 13 stripes. As more states joined the Union, people realized that the stripes were going to get too narrow. Since 1818, all of our nation's flags have included 13 stripes representing the Thirteen Colonies and one star for every state.

Webelos Scout #6: This is our flag today. It has 50 stars and 13 stripes. The most recent stars were added in 1959 – for Alaska – and 1960 – for Hawaii. This version of the flag has been in use longer than any other version in our history.

Cubmaster or Den leader:

Let's all stand and salute and say the Pledge of Allegiance to this great flag that represents our country.

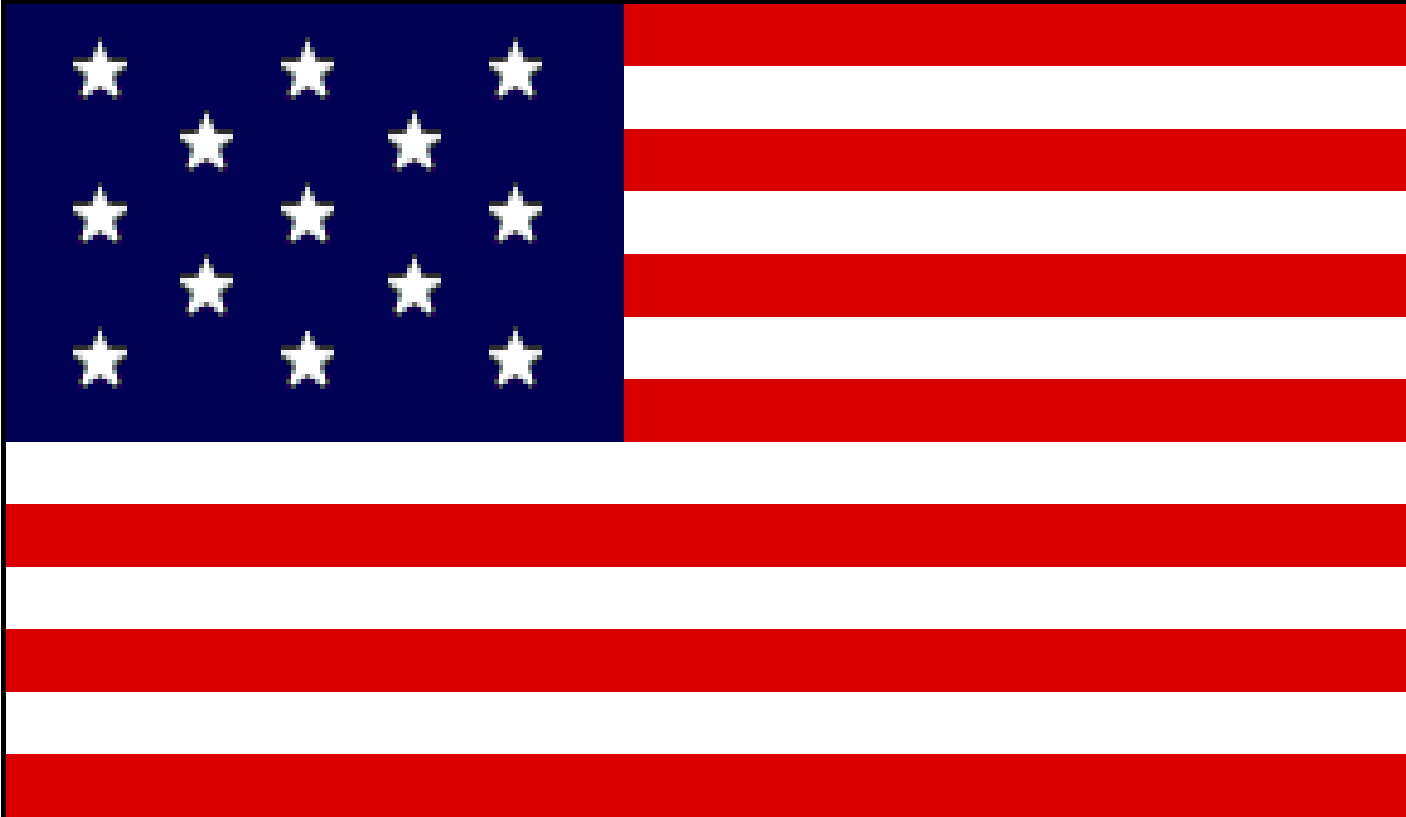




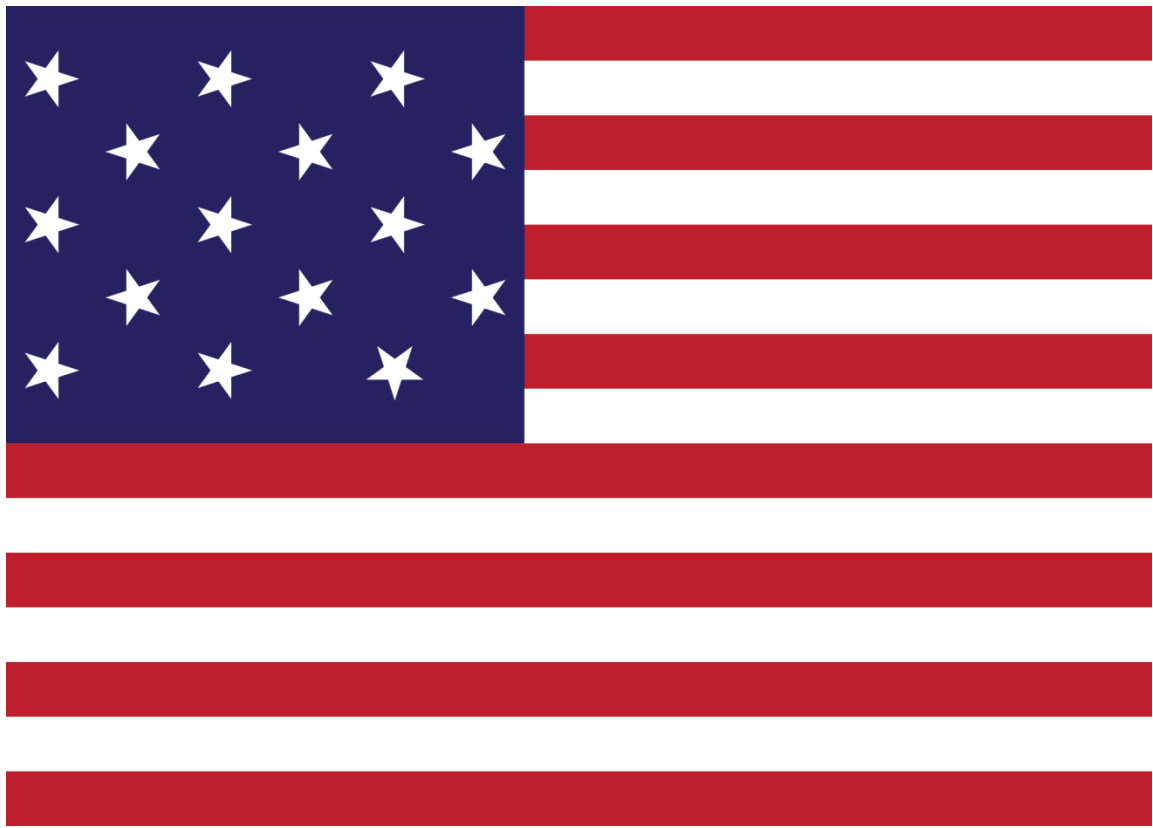
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Den Duties

Materials:

Paper (for writing down duties in each den),
markers

Cubmaster or Den leader:

Each den (Tiger, Wolf, Bear, Webelos, Arrow of Light) has jobs or duties that need to be done each time that we meet.

What might some of these jobs be?

[Some suggestions: pass out supplies, move tables or chairs, lead an opening or closing ceremony, clean up any mess made during the meeting, etc. For the Tiger den, one of these jobs needs to be to lead the Pledge of Allegiance.]

[For especially the Tiger and Wolf dens, assign specific people to duties or jobs in the den. The Wolf den will have to do duties for a month – for adventure requirement completions. Tigers need to each rotate having a turn at leading the Pledge of Allegiance.]



Match the Meaning Game

Materials:

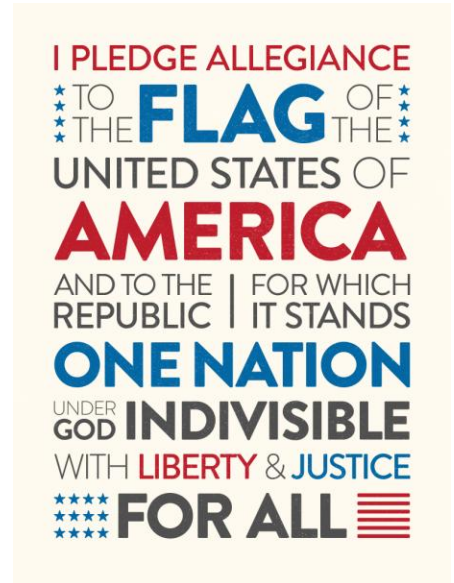
Pledge match word strips – cut for each group of 8-10 Cub Scouts (2 pages – each page needs to be printed on a different color paper)

Scissors

Envelope for each group (to keep the word/phrase strips)

Instructions:

1. Give each group of Cub Scout the 2 pages (1 of each color) and scissors. Have the group cut out the words and phrases. (You may have to demonstrate.)
2. There is a match for each phrase or word from the Pledge of Allegiance to another word or phrase on the different colored paper.
3. See how long it takes for each group to match the “Pledge” words and phrases with the “Meaning” words and phrases.
4. When all groups have finished matching, go over the matches and review together the simple meaning of the Pledge of Allegiance.



I

Pledge

Allegiance

To the flag

Of the United States of America

And to the Republic for which it stands

One Nation

Under God

Indivisible

With Liberty

And Justice

For All

Me

A Promise

To Be True

Material that is a Symbol

Our Country

Our Kind of Government

A Country

Person We Worship

Cannot be divided into smaller pieces

Freedom

Fair and Right

Everyone

Displaying and Folding the Flag Activity

Materials:

Colored flag done during the earlier gathering activity

Real flag or towel to fold (optional)

Displaying the flag:

1. Have each Cub Scout open their flag so that it looks like the following as you talk about it:



When we display the flag horizontally the blue field of stars should be in top left corner.

When we display the vertically, the blue field of stars should be in the top left corner.



When the flag is on a pole at the front of a room where a speaker is speaking, the flag is displayed at the speaker's right (or, as you look at the podium, at the left side).



Folding the Flag:

1. Lay the paper flag you colored down flat on the table.

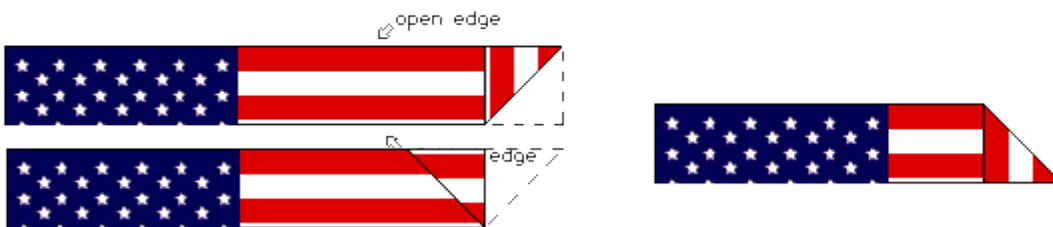
2. Fold the flag down the middle the long direction (hot dog style) – matching corners so that you can barely see the blue field with the stars.



3. Fold the flag in half again down the middle the long direction. You can see some of the stars now.



4. Starting at the end of the flag without stars, fold in a triangle by bringing the striped corner of the folded edge to meet the open (top) edge of the flag.



5. Continue folding the flag as a triangle until no stripes are showing. Tuck the end of the flag into the triangle as well.



6. If you have a real flag or a towel the size of a real flag, demonstrate with help of a Cub Scout how to fold a flag. Let those who would like to practice folding the flag or towel.

Paper Football

Materials:

Masking tape

Rulers

Paper – 2 pieces (one for football, one for score keeping)

Pencil or pen



Making the football

Materials:

One sheet of 8½" X 11" sheet of paper

Pencil

1. Fold the paper in half lengthwise.
2. Cut or tear the sheet of paper in half along the fold.
3. Using one of the halves - fold it in half again lengthwise.
4. Take one of the ends of the paper and fold it up diagonally towards the other side – and make a triangle.
5. Continue folding the triangle (like folding a flag) up the paper until you get almost to the end of the paper.
6. Fold the extra paper into a reverse triangle (one folded from the other side of the paper strip).
7. Tuck the reverse triangle into the “pocket” of the original triangle.
8. Using the pencil, make an “X” on one side of your football. This will be your “coin” for the coin toss.

Setting up the field

On your table you will mark lines – using the masking tape and ruler.

1. Mark your side to side boundaries. Where is “out of bounds” going to be on your left and on your right? Mark these lines with masking tape going from your side of the table to your partner’s side of the table. (Your partner should be sitting across the table from you.)
2. Determine where the center of the table is between you and your partner across the table from you. Put a piece of masking tape there to mark the center line that will go from

your left boundary to your right boundary marking the center.

3. Next, figure where the line goes that is one half-way between the center and your edge of the table. Put a piece of masking tape there going from the left boundary to your right boundary.

4. Then determine where the line goes that is one half-way between the center and your partner's edge of the table. Put a piece of masking tape there going from the left boundary to the right boundary.

Playing

Materials:

Paper Football

Paper and pencil to keep score

Now to choose who will kick first.

Using the paper football with the mark on one side, flick the ball. As you flick the ball have the other player choose whether he wants the blank side or the X side. If your partner chose the X and the X landed facing up, then he gets to choose if he wants to "kick" the ball first.

1. The player who is going first places the football on the table in front of him.
2. He then flicks the ball towards his opponent using one or more fingers or sliding it with his hand.
3. The ball is not to be touched as it slides across the table.
If the ball falls off the table, no points are made. If the ball stays on the table but is not hanging over the edge a little, no points are made. To score a touchdown (worth 6 points), the football must be hanging off the edge of the table (a little bit or a lot!).
4. If a touchdown is scored at the goal line opposite to the side you started on, the player who scored gets the ball back. His opponent makes goal posts with his fingers by making an "L" shape with the thumb and pointer finger of each hand and putting them together.
5. The player who scored then attempts an extra point by holding the football up on one corner with one hand and flicking it into the air towards the "goal posts" with the other hand. If the football goes through the "goal posts" then the extra point (worth 1 point) is counted.
6. If no touchdown is scored, the ball goes to the other player. Play continues back and forth until a player scores a touchdown and then he can try for an extra point.
7. The person who scores the most points in the time that you have to play is the winner!

Respect the Flag Closing



This is written to include Webelos Scouts that are working on the Building a Better World Adventure.

Webelos Scout #1: How do we show respect to the flag of the United States of America?

Webelos Scout #2: We fly the flag to show respect. We can fly it every day and we can fly it on special holidays such as Memorial Day, Flag Day and Independence Day.

Webelos Scout #3: We salute the flag to show respect. We can salute the flag when we are in uniform. If we are not in uniform we show respect by putting our right hand over our heart.

Webelos Scout #4: We take care of the flag to show respect. We fold the flag carefully to show respect. We also make sure to never let the flag touch the ground.

Webelos Scout #5: We retire old flags to show respect. When a flag is worn out beyond repair, we burn it completely on a modest size fire as part of a ceremony.

Webelos Scout #6: May we always show respect to our country, by respecting our country's flag.

Respect the Flag Closing Word Strips

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Name _____

October Week 2

Home Assignment

___ **Bear** – Paws for Action 1a, 1b, 1c

1a – Find out about two famous Americans. Share what you learned.

1b – Find out where places of historical interest are located in or near your community, town or city. Go and visit one of them with your family or den.

1c – Display your flag at home for one month.

Akela's OK

Date

Return this paper to Cub Scout meeting after you have completed the assignments.

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