Conservation Project!

- Participate in a den or pack conservation project in addition to the above. Date: ________
  
  Draw a picture of your project.

Before beginning, check with your den leader to see if any of the activities will be done as a den or pack. Submit to the den leader or Cubmaster. Additional passports can be found at shac.org/passports.

Fishing Rules!

1. Learn about fishing equipment and make a simple fishing pole. Practice casting at a target.
2. Learn about fishing regulations with your den leader or a parent or guardian. List three of the regulations you learn about and one reason each regulation exists. Date: ________
3. Fishing Rules! (A Bear Goes Fishing #2)

What did you learn?

Before beginning, check with your den leader or a parent or guardian. List three of the regulations you learn about and one reason each regulation exists.

World Conservation Award

scouting.org/world-conservation

Name: _____________________
Bears (3rd graders) may earn the World Conservation Award by doing the following:

1. Earn the Fur, Feathers, and Ferns* adventure. (pages 3-5)
2. Earn either the A Bear Goes Fishing (pages 6-9) or Critter Care (pages 10-12) adventure.
3. Complete requirement 3 from the Baloo the Builder* adventure by constructing a bird feeder or a bird house as one of the options. (page 13)
4. Participate in a den or pack conservation project in addition to the above. (page 14)

*Note: Check with the den leader: #1 and 3 are required adventures and will likely be completed during den activities. #4 needs to be completed with the den or pack. #2 are electives and the den leader might have families complete these on their own if they are not be completed as a den.

Outdoor Code

As an American, I will do my best to –
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation minded.

Leave No Trace

Principals for Kids

1. Know Before You Go
2. Choose the Right Path
3. Trash Your Trash
4. Leave What You Find
5. Be Careful With Fire
6. Respect Wildlife
7. Be Kind to Other Visitors
While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living near the place where you choose to hike or walk.

Date: ________ What did you see?

1. 
2. 
3. 
4. 
5. 
6.
Nature!
(Fur, Feathers, and Ferns #2-7)
Choose 3 of 6 advancements on pages 3-4:

- Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit. Date: ________
- Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines. Date: ________

What did you learn?

Pets!
(Critter Care 3a or b)
Choose one:

- Visit with a local veterinarian or an animal shelter caretaker. Find out what types of animals he or she might see on a regular basis and the types of care he or she gives to them. Date: ________
- Learn about careers that involve the care of animals. What education, training, and experience are required? Date: ________

What did you learn?