Conservation Project!

- Participate in a den or pack conservation project in addition to the above. Date: ______
  
  Draw a picture of your project.

World Conservation Award

Webelos Scouts

Additional passports can be found at shac.org/passports.

Award Requirements:
https://filestore.scouting.org/filestore/cubscouts/pdf/512-036_WB.pdf

Submit this to your den leader or Cubmaster.

Name: _____________________
World Conservation Award Requirements:

Webelos Scouts (4th and 5th graders) may earn the World Conservation Award by doing the following:

1. Earn the Building a Better World adventure. (Pages 2-5)

2. Earn the Into the Wild adventure. Complete 6 of 9 requirements. (Pages 6-14)

3. Earn the Into the Woods. Complete #1-4 and one other. (Pages 15-19)

4. Earn the Earth Rocks adventure. (Pages 18-20)

5. Earn #1, 3a, and 3b from the Adventures in Science adventure. (Pages 21-22)

6. Participate in a den or pack conservation project in addition to the above. (Page 23)

Adventures in Science

(Adventures in Science #3a, 3b)

- Carry out the experiment you designed. Carry out the experiment again, but change the independent variable. Report what you learned about how changing the variable affected plant growth.

Date: ___________
Adventures in Science

(Adventures in Science #1)

An experiment is a “fair test” to compare possible explanations. Draw a picture of a fair test that shows what you need to do to test a fertilizer’s effects on plant growth. Date: ________

Building a Better World

(Building a Better World #1, 2)

Explain the history of the United States flag. Show how to properly display the flag in public, and help lead a flag ceremony. Date: ________

Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country. Date: ________

Into the Woods

(Into the Woods #1, 2)

Identify two different groups of trees and the parts of a tree. Date: ________

Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them. Date: ________

Watch for birds in your yard, neighborhood, or area for one week. Identify the birds you see, and write down where and when you saw them. Date: ________

Explain the history of the United States flag. Show how to properly display the flag in public, and help lead a flag ceremony. Date: ________

Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country. Date: ________
Earth Rocks

Earth Rocks #5, 6

- Identify on a map of your state some geological features in your area. Date: ________

- Identify some of the geological building materials used in building your home. Date: ________

- Identify some of the geological materials used around your community. Date: ________

Building a Better World

Building a Better World #3, 4

- Discuss in your Webelos den the term “rule of law,” and talk about how it applies to you in your everyday life. Date: ________

- Meet with a government or community leader, and learn about his or her role in your community. Discuss with the leader an important issue facing your community. Date: ________

- Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw. Or create a video of a wild creature doing something interesting, and share it with your family and den. Date: ________

- Find out which bird flyways use these flyways closest to your home. Learn about the birds these flyways closest to your home. Date: ________

- Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw. Or create a video of a wild creature doing something interesting, and share it with your family and den. Date: ________
Earth Rocks
(Earth Rocks #3, 4)

- Identify the rocks you see on your rock hunt. Use the information in your handbook to determine which types of rocks you have collected. Date: ________

- With a magnifying glass, take a closer look at your collection. Determine any differences between your specimens. Date: ________

- Share what you see with your family or den. Date: ________

- With your family or den, make a mineral test kit, and test minerals according to the Mohs scale of mineral hardness. Date: ________

- Record the results in your handbook. Date: ________

Building a Better World
(Building a Better World #5)

- Show that you are an active leader by planning an activity for your den without your den leader’s help. Ask your den leader for approval first. Date: ________

- Share that you are an active leader by planning an activity for your den without your den leader’s help. Ask your den leader for approval first. Date: ________

- Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting the cycles of wildlife and humans, and list three ways you can help. Date: ________

- Into the Wild

- Into the Wild

- Into the Wild

- Into the Wild
### Into the Wild

#### (Into the Wild #6 – complete 5 or 6)

- C. How can you help protect the balance of nature?

- B. One way humans have changed the balance of nature.

  Food chain of an ecosystem.

  A producer, a consumer, and a decomposer in the chain.

  Give examples of at least two of the following:

  - D. Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country.
  - E. Identity an insect, reptile, bird, or other wild animal that survives in your area. Date: ________

### Building a Better World

(Building a Better World #6)

- Q. Learn about energy use in your community and in other parts of the world. or Q. Identify one energy problem in your community, and find out what has caused it.

  Date: ________

### Earth Rocks

(Earth Rocks #1, 2)

- Q. Identify on a map of your state some geological features in your area. Date: ________

- Q. Identify some of the geological building materials used in building your home. Date: ________

- Q. Identify some of the geological materials used around your community. Date: ________

- Q. Look for different kinds of rocks or minerals while on a rock hunt with your family or your den. Date: ________